

## UNION JOB DESCRIPTION

**JD986**

<b>JOB TITLE:</b>	Registered Nurse - Registered Psychiatric Nurse - General Duty	<b>JOB DESCRIPTION NO.:</b>	80002/N.VI.21001.002
<b>CLASSIFICATION:</b>	Direct Patient Care - Profile Classification - Level 3	<b>GRID/PAY LEVEL:</b>	NL3
<b>COLLECTIVE AGREEMENT:</b>	Nurses Bargaining Association	<b>HSCIS NO.:</b>	21001
<b>UNION:</b>	BCNU; HSA	<b>JOB/CLASS CODE:</b>	SI: 80002; CNI: 21001
<b>PROGRAM/DEPARTMENT:</b>	Child & Youth Mental Health Outpatient Services	<b>BENCHMARKS (If Applicable):</b>	
<b>REPORTING TO:</b>	Program Coordinator or delegate		
<b>FACILITY/SITE:</b>	Queen Alexandra Centre for Children's Health; Victoria General Hospital; Nanaimo Regional General Hospital/CYF Wentworth-Nanaimo		

### JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority, patient safety is a priority and a responsibility shared by everyone at VIHA; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Under the direction of the Program Coordinator or delegate, provides nursing care for children and youth with behavioural, emotional and psychiatric disturbances. Within the context of a multi-disciplinary team and in a residential setting, provides care and treatment to children and youth, including assessment, intervention, and evaluation.

### TYPICAL DUTIES AND RESPONSIBILITIES:

1. Conducts physical assessments of children and youth including:
  - Identifying those children requiring prompt medical intervention;
  - Establishing, implementing and demonstrating treatment strategies that deal with the clinical manifestations of physical illnesses; and
  - Recognizing, recording and reporting signs and symptoms of physical illness to the Coordinator.
2. Provides nursing care to children and manages medications by:
  - Obtaining, processing and implementing doctor's orders as required;
  - Preparing, administering and charting medications;
  - Assessing and recording antecedent events and responsiveness to prescribed medications; anticipates side effects of medications; and
  - Securing and handling medications; recognizing and managing aggressive behaviour using progressive intervention techniques.
3. Conducts psychosocial assessments by:
  - Recognizing normal physical development and behavioural characteristics of children and youth and assessing their

- functioning;
  - Recognizing, recording and reporting signs of behavioural or psychiatric disturbance to the Most Responsible Professional (MRP); and
  - Participating as a member of a multi-disciplinary team in establishing a plan of care for children and youth and their families.
4. Collaborates with members of a multi-disciplinary team to establish, promote and evaluate the standards of care. Participates in assessing program quality and provides input to modification of milieu as required.
  5. Conducts interviews with children, youth, families and community to obtain data, define problems, establish goals and participate in treatment.
  6. Participates as a member of a multi-disciplinary team in continuous quality improvement initiatives by completing nursing audits; participating in research projects; providing input into the development and or revision of policies and procedures; providing input to and participating in quality improvement plans/activities.
  7. Performs other related duties as required.

## **QUALIFICATIONS:**

### **Education, Training And Experience**

Registration with BC College of Nurses and Midwives as a practicing RN registrant or a practicing RPN registrant. Minimum two years' recent related experience, which includes one year paediatric and one year psychiatric experience.

### **Skills And Abilities**

- Ability to communicate effectively both verbally and in writing.
- Ability to work independently, set priorities and organize workload accordingly.
- Ability to deal effectively with others and work as part of a multidisciplinary team.
- Ability to manage aggressive behaviour through progressive intervention techniques.
- Physical ability to perform the duties of the position.
- Ability to operate related equipment.