



## UNION JOB DESCRIPTION

JD684

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|------------------------------|-------------------------------------------------------------------------------------------|------------------------------------|--------|
| <b>JOB TITLE:</b>            | PHYSIOTHERAPIST - PIOP                                                                    | <b>JOB DESCRIPTION NO.:</b>        | 60382  |
| <b>CLASSIFICATION:</b>       | Physiotherapist P1                                                                        | <b>GRID/PAY LEVEL:</b>             | H-J-P1 |
| <b>COLLECTIVE AGREEMENT:</b> | Health Science Professionals                                                              | <b>HSCIS NO.:</b>                  | 37901  |
| <b>UNION:</b>                | HSA                                                                                       | <b>JOB/CLASS CODE:</b>             | 37901  |
| <b>PROGRAM/DEPARTMENT:</b>   | Primary Health Care/ Population and Family Health, Child & Family Rehabilitation Services | <b>BENCHMARKS (If Applicable):</b> |        |
| <b>REPORTING TO:</b>         | Program Coordinator                                                                       |                                    |        |
| <b>FACILITY/SITE:</b>        | Various VIHA SI sites: QACCH                                                              |                                    |        |

### JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health), patient and staff safety is a priority and a responsibility shared by everyone; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Provides regional services for the majority of time, under the direction of School District #61 (SD61) Coordinator of the Provincial Inclusion Outreach Program (PIOP). Works to provide the deliverables for the contract between Island Health and PIOP. Reports to the CFRS Manager or delegate for clinical responsibilities within Island Health programs. Responsible for assessment, diagnosis, and intervention of a child's physical limitations in the context of the assigned team(s) and a family-centred philosophy in order to promote their social, physical, and psychological well being.

### TYPICAL DUTIES AND RESPONSIBILITIES:

1. Provide services to the Provincial Inclusion Outreach Program (PIOP), operated by School District #61. This includes extensive travel to schools throughout the province to provide advice on including children with profound severe multiple impairments in their classroom and school environments.
2. Assess mobility limitations of referred children, including range of motion, strength, endurance, coordination, and/or use of adapted equipment.
3. Recommend appropriate strategies to facilitate independence and/or participation at school and in the community in consultation with the parents and the team.
4. Provide demonstrations with the student and caregivers; consultation and training to parents, caregivers, and/or professionals; periodic follow-up where necessary; and/or referrals to other professionals as indicated.
5. Share assessment and intervention information with parents and team members, and with community service providers and professionals in the community as appropriate.
6. Develop a curriculum guide in collaboration with the other PIOP team members, that includes recommended strategies for promoting physical inclusion at school.
7. Function as part of a transdisciplinary team to ensure good client care.
8. Liaise with other agencies to ensure adequate follow-up of recommendations.
9. Maintain current knowledge of developments in Physiotherapy by reviewing professional literature and attending relevant educational programs.

10. Direct and implement educational/training programs related to Physiotherapy using adult learning principles.
11. Maintain workload statistics pertaining to the development and implementation of the Program/Service as required.
12. Uphold the clinical standards of practice of the profession and the organization as reflected in Centre/Program/Service standards. Consults with the Senior PT as appropriate.
13. Perform other related duties as required.

## **QUALIFICATIONS:**

### **Education, Training And Experience**

Graduation from a recognized university program in Physiotherapy. Current licensure in a practicing category with the College of Health and Care Professionals of BC as a Physiotherapist. Eligible for membership in the Canadian Physiotherapy Association (CPA). Three (3) years' experience working with children who have severe/profound physical, cognitive and communication impairments.

### **Skills And Abilities**

- Ability to independently organize and plan treatment programs, set priorities, and to work with parents and other professional disciplines as part of a team.
- Ability to train and monitor others to deliver PT recommendations.
- Ability to be perceptive to the needs of children and families and able to act accordingly with tact, patience, and optimism.
- Ability to communicate effectively in written and oral English, preferably with word processing skills.
- Ability to interact effectively with children with disabilities, families, fellow employees, and the general public.
- Ability to use initiative and exercise good professional judgment.
- Knowledge of group processes and ability to apply facilitation techniques.
- Ability to operate related equipment.
- Physical and emotional ability to carry out the duties of the position.
- Travel is a requirement of the position. Travel arrangements must meet the requirements of the program.