UNION JOB DESCRIPTION

JD5947

JOB TITLE:	Behavioral Consultant	**JOB DESCRIPTION NO.:**	5947
CLASSIFICATION:	Disciplines Allied to Social Work P1	**GRID/PAY LEVEL:**	H-I-P1
COLLECTIVE AGREEMENT:	Health Science Professionals	**HSCIS NO.:**	50001
UNION:	HSA	**JOB/CLASS CODE:**	50001
PROGRAM/DEPARTMENT:	Child Youth & Family Rehabilitation Services	**BENCHMARKS (If Applicable):**	
REPORTING TO:	Manager or Coordinator CYF-RS		
FACILITY/SITE:	Queen Alexandra Centre for Children's Health		

JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health), patient and staff safety is a priority and a responsibility shared by everyone; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Reporting to the Manager or Coordinator CYF-RS Manager or Delegate, the Behavioral Consultant conducts comprehensive behavioral assessments, develops and implements behavioral interventions and provides individual/group services to children & youth involved with the Early Intervention Program working within an interdisciplinary team.

Travel may be a requirement of this position. Transportation arrangements must meet the operational requirements of the Vancouver Island Health Authority in accordance with the service assignment and may require the use of a personal vehicle.

TYPICAL DUTIES AND RESPONSIBILITIES:

1. Conducts functional assessments, gathers relevant history, conducts behavioural observation, and other appropriate behavioural data gathering techniques and tests. Analyzes and synthesizes data gathered and develops behavioural intervention and support plans. Provides training/coaching regarding behavioural plans and interventions to family-members and caregivers where appropriate.

2. Develops and delivers time-limited, evidence-based individual and group services using techniques appropriate for children involved with the Early Intervention Program utilizing principals of client-focused, family centered and trauma-informed care.

3. Collaborates with other team members in preparing for, participating in and contributing to, initial assessment; assessing clients progress; follows up on the implementation and reevaluation of behavioural strategies with interdisciplinary team members, as well as members of the client's support network.

4. Performs case reviews and evaluation of processes; prepares reports of relevant observations an evaluation of care to ensure continuity of quality service, communication and client documentation.

5. Attends and participates in meetings directly concerning clients, including assessments, case reviews, progress meetings, discharges and internal/external case conferences.

6. Coordinates assessment, intervention & follow-up for a caseload of children in the early Intervention Program

7. Collaborates with interdisciplinary team members to assist in program development, which includes the necessary preparation, prioritizing, scheduling and arranging for space and other resources.

8. Supports family members and care providers through the provision of up-to-date clinical information; assists clients and caregivers by recommending utilization of existing community resources.

9. Maintains clients files according to established standards, procedures and protocols.

10. Performs other related duties as required.

QUALIFICATIONS:

Education, Training And Experience

Master's Degree in Applied Behavior Analysis, Psychology, Education, or other relevant health related discipline. A minimum of two (2) years' recent experience providing direct behavioral assessment to pre school children with complex care needs and neurodevelopmental conditions. An equivalent combination of training and experience may be considered.

Board Certified Behaviour Analyst (BCBA) certification preferred.

Valid BC Driver's License.

Skills And Abilities

- Demonstrated ability to conduct comprehensive behavioral assessments including interviews, observations and functional analysis.
- Demonstrated skills in developing, implementing and evaluating behavioural treatment programs.
- Demonstrated skills related to provision of individual and group therapy/counselling
- Ability to work collaboratively as part of an interdisciplinary team in care planning for complex clients and to proactively manage and resolve conflict
- Demonstrated ability to work in complex environments
- Demonstrated analytical and problem-solving skills
- Ability to observe and record objective data
- Ability to use a computer and applicable software applications
- Ability to prioritize and organize workload
- Ability to communicate effectively both verbally and in writing
- Ability to deal effectively with others
- Ability to perform the duties of the position
- Ability to operate related office equipment