



UNION JOB DESCRIPTION

JD5804

JOB TITLE:	Pediatric Physiotherapist	JOB DESCRIPTION NO.:	5804
CLASSIFICATION:	Physiotherapist P1	GRID/PAY LEVEL:	H-J-P1
COLLECTIVE AGREEMENT:	Health Science Professionals	HSCIS NO.:	37901
UNION:	HSA	JOB/CLASS CODE:	37901
PROGRAM/DEPARTMENT:	Therapy Services	BENCHMARKS (If Applicable):	
REPORTING TO:	Therapy Services Coordinator		
FACILITY/SITE:	Victoria General Hospital		

JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health), patient and staff safety is a priority and a responsibility shared by everyone; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Reporting to the Therapy Services Coordinator, the Pediatric Physiotherapist focuses on physical performance within the context of a client and family centered care model for an assigned area within Victoria General Hospital. In addition to responsibilities as a Staff Physiotherapist, the Pediatric Physiotherapist uses an in-depth knowledge of biological, behavioral, social and physical sciences and provides multidimensional and expanded assessments and interventions by analyzing the dynamic relationship between clients/patients and families, the environment and physical function. The Pediatric Physiotherapist utilizes technical and scientific knowledge and proficiency gained through required post-secondary education and experience to provide advanced clinical intervention with a primary focus on developmental screening and assessment tools for pediatric patients.

Travel may be a requirement of this position. Transportation arrangements must meet the operational requirements of Island Health in accordance with the service assignment and may require the use of a personal vehicle.

TYPICAL DUTIES AND RESPONSIBILITIES:

1. Reviews and screens all Physiotherapy referrals for appropriateness of care.
2. Assesses and treats adolescents, children and infants, including in the NICU, with a variety of diagnoses which may affect the following systems: family and psychosocial, neurodevelopment, neuro-motor, neurobehavioral, musculoskeletal, sensory, oral motor and feeding. Within the Physiotherapy scope of practice, utilizes a family-centered and inter-professional approach, including the development of innovative solutions to assessment and treatment issues.
3. Establishes and maintains communication with family and other caregivers concerning the progress of assigned patients.
4. Develops and/or participates in client/patient and family education including establishing treatment/care programs.
5. Applies advanced clinical knowledge to develop and maintain clinical protocols for the assessment and treatment of pediatric patients such as General Movement Assessment, Neonatal Touch and Massage, SENSE Supporting and Enhancing NICU Sensory Experiences, and Test of Infant Motor Performance.

6. Collaborates on professional committees/teams and designated programs through methods such as attending meetings, rounds, clinics, team conferences, lectures, providing written/verbal advanced knowledge to promote improvements in physiotherapy and interdisciplinary practice as it relates to the referred clients/patients. Facilitates the resolution of issues and advocates for the goals and objectives of physiotherapy as they relate to the specific clients/patients.
7. Assigns duties to and oversees designated treatment activities of Rehabilitation Assistants.
8. Maintains patient health records in accordance with professional standards and Island Health policies and procedures; contributes to quality assurance through chart audits, program evaluation, and performance evaluation. Completes required statistics in accordance with the requirements of the provincial and federal governments as well as Island Health.
9. Provides relevant follow-up/referrals as appropriate to children who, according to professional and program standards no longer require active intervention.
10. Assesses the need for specific client/patient equipment including home/lifestyle adaptations on and off-site. Assists clients/patients and families to obtain specific equipment to meet the individual needs by communicating both verbally and in writing with agencies regarding the specific needs of the client/patient and requesting funding and liaising with suppliers regarding equipment needs.
11. Ensures that the environment is free from hazards, and that equipment is safe and in good working order by reporting the need for supplies, equipment, and repairs to Coordinator and/or by filling in appropriate order forms.
12. Participates in continuous quality improvement activities which may include development, implementation, and evaluation of written procedures and standards, development of assessment forms and client materials, program descriptions and evaluation of clinical activities and services.
13. Participates in related research activities when relevant.
14. Participates in orientation and training for other therapists, inter-disciplinary team members via in-services, continuing education and mentorship utilizing accepted learning principles and resources; develops educational materials as required.
15. Responds to inquiries from the community both locally and provincially regarding assessment and treatment protocols within the assigned area through methods such as providing advice and intervention techniques and/or making referrals to appropriate resources; advises when on-site assessment and/or treatment is recommended.
16. Supervises students by providing clinical education and guidance and performance evaluation.
17. Maintains, updates and promotes knowledge in Physiotherapy by methods such as reviewing literature, consultation with other professionals and attendance/participation at relevant education programs and sharing of information with colleagues and multi-disciplinary team, in order to contribute to the continuing improvement of care in Rehabilitation Services.
18. Performs other related duties as assigned.

QUALIFICATIONS:

Education, Training And Experience

- Graduation from a recognized university program in Physiotherapy.
- Current licensure in a practicing category with the College of Health and Care Professionals of BC as an Physiotherapist.
- Eligible for membership in the Canadian Physiotherapy Association (CPA).
- Minimum of two (2) years' pediatric experience.
- Minimum of 75 hours of post graduate coursework related to pediatric patients and/or 6 months clinical experience with medically fragile infants, mobility and positioning, developmental care, tests and measures.
- Valid Class 5 Driver's License.

Equivalent combination of training and experience may be considered.

Skills And Abilities

- Demonstrated ability to communicate effectively in groups, one-on-one and in writing.
- Demonstrated clinical competency in the field of physiotherapy.
- Demonstrated clinical competency working with pediatric patients including adolescents, children, and infants including in the NICU.
- Demonstrated ability to organize written and verbal clinical presentations, educational programs and materials
- Demonstrated ability to train and monitor assistants, family members, and other caregivers in carrying out services to the child.
- Demonstrated ability to organize time and responsibilities and to work independently.
- Demonstrated knowledge and application of Physiotherapy in family-centered approach to care.
- Demonstrated ability to establish workload priorities in collaboration with others.
- Demonstrated ability to critically appraise research evidence.
- Ability to operate related equipment.
- Physical ability to carry out the duties of the position.