NON-CONTRACT ROLE DESCRIPTION

JD5116

ROLE TITLE:	Learning Health System Facilitator	**ROLE DESCRIPTION NO.:**	5116
DEPARTMENT:	Designated Department	**HEABC REFERENCE NO.:**	18721575
REPORTING TO:	Director or designate	**HSCIS CODE:**	03099
CLASSIFICATION:	NCEM/Range 8A	**JOB CODE:**	91456

ROLE SUMMARY

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health) patient and staff safety is a priority and a responsibility shared by everyone; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

The Learning Health System (LHS) Facilitator supports and enables a rapid learning approach to clinical care, aligning multiple approaches such as research, quality improvement, evaluation and the ongoing integration of new diagnostic and care innovations. Working as a member of a multi-disciplinary team, the LHS Facilitator supports teams and workflows to collect data, generate knowledge from the data and drive practice change to improve outcomes over time and share learning locally and more broadly. The LHS approach is grounded in patient priorities; patients are essential members of the interdisciplinary team throughout the process. LHS processes supported by this role include building capacity for knowledge generation (research and/or evidence synthesis) and application (knowledge brokering) within a clinical care setting. The LHS Facilitator will collaborate with health service leaders, front-line staff, clinicians, researchers, and informatics experts to support learning cycles that improve outcomes for patients and value for the health system.

In accordance with the Vision, Purpose, and Values, and strategic direction of Island Health, cultural safety, anti-racism, equity, diversity and inclusion principles and practices are a fundamental requirement in all elements of this role.

DUTIES AND RESPONSIBILITIES:

1. Develop strong and collaborative working relationships with diverse internal and external stakeholders, including patients, clinicians, Decision Support, Finance, Informatics, researchers, health service leaders).

2. Advises senior leadership (Directors and Executive Directors) on strategic developments and progress, including objectives for continued innovation and sustainability of the learning health system model.

3. Ensures that communications are open, transparent and appropriate in scope and information is continually mobilized between key stakeholders. Facilitates consensus building amongst leaders within Island Health and collaborating organizations to remove obstacles and support achievement of learning health system goals.

4. Create and adapt processes, policies and working practices supportive of learning health system development and facilitate the set up and coordination of, concurrent research, quality improvement and evaluation initiatives.

5. Coordinates and, where required, Chairs any Oversight Committee meetings and other stakeholder meetings, ensuring documentation and follow up on key actions.

6. Apply LHS framework principles, practices and tools to the care setting through engagement and change management to enable practice innovation and improvement.

7. Ensure that patients and families are actively involved in continuous learning and improvement cycles, including measuring outcomes identified as important by them.

8. Develop grant applications to support the conduct of research, quality improvement and evaluation initiatives.

9. Create efficient approaches to measure and report on impact, including return on investment associated with innovation, knowledge translation, quality improvement and research activities.

10. Support collaboration with stakeholders to identify, measure and report on key metrics to enable outcomes monitoring.

11. Participate in multi-stakeholder networks supporting learning health system activities and ensure that knowledge, tools and opportunities available in networks are applied locally where relevant.

12. Support knowledge dissemination and exchange related to the learning health system area both within and beyond the organization.

13. Provide education and disseminate knowledge of the learning health system concept to enable stakeholder understanding of the pillars, infrastructure, enablers, and inhibitors of a learning health system.

14. Navigate socio-political challenges and support conflict resolution amongst stakeholders.

15. Performs other related duties as assigned.

QUALIFICATIONS:

Education, Training And Experience

A level of education, training and experience equivalent to a Master's Degree in a health related field. Seven (7) years' of progressive experience working within or directly in a clinical/applied health research-focused public health care environment.

Skills And Abilities

- Functional understanding of clinical care settings in the public health system.
- Experience in the conduct of applied health research/patient oriented research, quality improvement and/or evaluation of health services.
- Proven leadership skills (including but not limited to forging and maintaining relationships, communications, engaging others, conflict resolution, achieving results, developing coalitions).
- Ability to conduct literature searches and reviews, applicability assessment and interpretation.
- Training/education in cultural safety/humility, equity, diversity and inclusion.
- Excellent verbal and written communication skills, including the ability to communicate effectively with people in all levels of health care, academia and patients and families.
- Previous experience in the development of work plans, budgets and communication plans.
- Well-developed public speaking skills, and ability including presentations and facilitation skills.
- Ability to work independently and as part of a diverse, collaborative team.
- Knowledge and understanding of public engagement strategies and methods (e.g., International Association of Public Participation - Planning and Techniques certification) is an asset.