



UNION JOB DESCRIPTION

JD4815

JOB TITLE:	Infant Development Consultant	JOB DESCRIPTION NO.:	4815
CLASSIFICATION:	Infant Development Consultant P1	GRID/PAY LEVEL:	H-E-P1
COLLECTIVE AGREEMENT:	Health Science Professionals	HSCIS NO.:	48801
UNION:	HSA	JOB/CLASS CODE:	48801
PROGRAM/DEPARTMENT:	Population & Family Health; CY&F Rehab, QA	BENCHMARKS (If Applicable):	
REPORTING TO:	Program Coordinator		
FACILITY/SITE:	QACCH		

JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority, patient safety is a priority and a responsibility shared by everyone at VIHA; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Accountable to the Program Coordinator, and within the guidelines established by the Provincial Infant Development Steering Committee, provides services to developmentally delayed infants and their families that facilitates the development of the infant and meets the needs of the families. The Consultant will have an assigned caseload.

TYPICAL DUTIES AND RESPONSIBILITIES:

1. Assists the family in assessing family needs, concerns, and in planning learning activities in the home and community, which will encourage the growth and development of the infant.
2. Records home visits and ensures that parents and professionals involved with the family are sent bi-annual reports regarding the progress of the infant.
3. Supports parents in obtaining the best possible medical services for their child and promotes awareness of the full range of services.
4. Encourages parents to take part in any decision making process regarding their infant's education and health service.
5. Informs the family, when appropriate, of social and educational trends in service provision for persons with extra needs, i.e. normalization and inclusion. Assists the family in understanding how this philosophy may be integrated into their individual lifestyles/cultural backgrounds, and supports them in the choices they make.
6. Loans appropriate books and information to families, which may assist them in understanding more about child development or a specific condition.
7. Loans age appropriate toys and assists the family to help the infant use the toys in an explorative way.
8. Introduces the family to other parents for support and information, if desired.
9. Informs the family of education, health, and social alternatives open to their infant as he/she grows older.
10. Assists the family in selecting an appropriate placement for preschool, day-care, or social programs if desired, and that the transitional procedures are in place.

11. Introduces the family to a variety of resources, which could be of benefit and assists the family to use these resources effectively.
12. Assists in setting up parent education programs and/or encouraging the development of community programs and encourages families to attend as needed.
13. Assists in developing group experiences for parents and infants.
14. Attends professional development activities, staff meetings, and conferences as necessary.
15. Assists in the training and evaluation of practicum students.
16. Performs other related duties as assigned.

QUALIFICATIONS:

Education, Training And Experience

Bachelor's Degree from a university in Infant or Early Childhood Development/Education or Child Care, or the paediatric equivalent, such as Nursing, Occupational Therapy, Physiotherapy, or Psychology. At least two years professional experience in a related community-based setting involving infant and family services. Valid Class 5 vehicle license required.

Skills And Abilities

- Ability to communicate effectively both verbally and in writing, including the ability to lead the multidisciplinary team.
- Ability to deal with others effectively including other members of the multi-disciplinary team and community resources.
- Ability to act as a team model for staff.
- Ability to organize work and work independently.
- Physical ability to carry out the duties of the position.