



UNION JOB DESCRIPTION

JD3900

JOB TITLE:	Occupational Therapist	JOB DESCRIPTION NO.:	60554
CLASSIFICATION:	Occupational Therapist P1	GRID/PAY LEVEL:	H-J-P1
COLLECTIVE AGREEMENT:	Health Science Professionals	HSCIS NO.:	38901
UNION:	HSA	JOB/CLASS CODE:	38901
PROGRAM/DEPARTMENT:	Child Youth and Family Mental Health and Substance Use	BENCHMARKS (If Applicable):	
REPORTING TO:	Manager or Designate		
FACILITY/SITE:	QACCH		

JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health) patient and staff safety is a priority and a responsibility shared by everyone; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

Practices in accordance with the standards of professional practice and code of ethics as outlined by the College of Health and Care Professionals of BC, as well as within a client and family centered care model and Island Health vision and values. Employs principles of a trauma-informed practice, strengths-based, recovery philosophy to provide occupational therapy services to assist clients with their psychosocial rehabilitation and maintain optimal health outcomes. Working under the general supervision of another Occupational Therapist, and within a multi-disciplinary team, the occupational therapist provides screening, assessment and intervention to children and youth within a tertiary mental health service for children and youth.

Provides psycho-education, consultation/resource and education to the client, their caregivers and community partners. Provides information to clients and families regarding access to community resources in order to facilitate an effective continuum of service and participates in ongoing development of group therapy component of the program by facilitating child and adolescent groups.

Travel may be a requirement of this position. Transportation arrangements must meet the operational requirements of the Vancouver Island Health Authority in accordance with the service assignment and may require the use of a personal vehicle; and Valid BC Driver's License.

TYPICAL DUTIES AND RESPONSIBILITIES:

1. Provides comprehensive mental health assessments. Collects information required to assess and treat clients referred to the program with a serious mental health condition. Uses recognized occupational therapy, physical, psychosocial and cognitive assessment tools to identify the client's overall functional resources, performance capacity and environmental supports. According to Professional and Program standards, uses an interdisciplinary and family-centred approach to client care and program related issues.

2. Assesses client's functional abilities/disabilities, goals, interests, needs, safety and environmental supports and resources, and contributes to the diagnostic formulation by using recognized and formal/informal occupational therapy, psychosocial rehabilitation, and/or physical assessments. Develops a plan to meet the identified client needs, in partnership with the client, caregivers/family and other health care providers.

3. Exchanges information with colleagues and other members of the health care team through records and/or direct consultation; and by attending rounds, clinics, and team conferences, lectures, meetings, contributing where appropriate; establishes and maintains liaison with family and other caregivers concerning the progress of assigned patients.
4. Maintains a variety of records including client files. Notes client's progress, changes to treatment plan, and records test/treatment results to provide evidence and rationale that support assessment findings and intervention plan. Compiles statistics on workload activities and summarizing information into written reports as requested and in accordance with Professional standards and the QACCH's policies and procedures; contributes to quality assurance through chart audits, program evaluation, and performance evaluation.
5. Contributes to staff, family, and community education within the Centre's Programs/ Services and, as appropriate, to programs for occupational therapy students and interns.
6. Provides psycho-education, consultation, supportive counselling and family education. Provides information to families and clients regarding access to community resources in order to facilitate an effective continuum of service. Participates in group therapy component of the program by facilitating child, adolescent groups.
7. Maintains and upgrades own knowledge of current developments in occupational therapy, new techniques and approaches related to patient care, by reviewing professional literature, consulting with other professionals, and actively participating in relevant educational programs, seminars, courses, and conferences. Develops a plan in collaboration with designated personnel/team for professional development. Reviews progress to ensure that goals are achieved within established time frames.
8. Ensures that the environment is free from hazards, and that equipment is safe and in good working order by reporting the need for supplies, equipment, and repairs to Program Director or Senior or by filling in appropriate order forms.
9. Applies an evidenced-based approach to clinical problem solving through methods such as reviewing relevant literature/resources and applying approved research findings in clinical practice to support the research culture of the organization. Evaluates results in collaboration with interdisciplinary team.
10. Participates in the continuous quality improvement activities of QACCH which may include development, implementation, and evaluation of written procedures and standards, development of assessment forms and client materials, program descriptions and evaluation of clinical activities and services; attends/contributes to Program and Professional meetings.
11. Performs other related duties as assigned.

QUALIFICATIONS:

Education, Training And Experience

Graduation from a recognized university program in Occupational Therapy. Current licensure in a practicing category with the College of Health and Care Professionals of BC as an Occupational Therapist. Eligible for membership in the Canadian Association of Occupational Therapists (CAOT). A minimum of two (2) years' recent experience in a mental health setting working with children and adolescents.

Skills And Abilities

- Knowledge of developmental issues and theories related to mental illness for the client population.
- Broad knowledge of COTBC standards of practice and guidelines for clinical practice
- Demonstrated clinical competency in the field of occupational therapy and broad knowledge of occupational therapy theory and practice.
- Demonstrated ability to communicate effectively both verbally and in writing.
- Familiar with evidence-based clinical practice related to designated clinical area(s)
- Demonstrated knowledge and application of occupational therapy in family-centered approach to care.
- Basic knowledge of occupational therapy standardized tests and measures.

- Demonstrated ability to engage and work with children, adolescents and families of advanced complexity.
- Demonstrated ability to teach and empower children, youth, their families, and other professionals.
- Demonstrated ability to organize time and responsibilities and to work independently.
- Demonstrated ability to adjust to the unexpected events, problem-solve, set priorities and deal with conflict.
- Demonstrated/referenced interpersonal and collaborative team skills.
- Working knowledge of relevant legislature applicable- i.e. The Mental Health Act, Hospital Act.
- Physical ability to carry out the duties of the position.