



UNION JOB DESCRIPTION

JD1125

JOB TITLE:	Diabetes Nurse Educator, Indigenous Health	JOB DESCRIPTION NO.:	80039
CLASSIFICATION:	Community Health - Profile Classification - Level 4	GRID/PAY LEVEL:	NL4
COLLECTIVE AGREEMENT:	Nurses Bargaining Association	HSCIS NO.:	25002
UNION:	BCNU	JOB/CLASS CODE:	80039
PROGRAM/DEPARTMENT:	Population & Family Health; Indigenous Health	BENCHMARKS (If Applicable):	
REPORTING TO:	Manager		
FACILITY/SITE:	VIHA (SI Health Services Delivery Area-Public Health, Continuing Care, Mental Health)		

JOB SUMMARY:

In accordance with the Vision, Purpose, and Values, and strategic direction of the Vancouver Island Health Authority (Island Health), patient & staff safety is a priority and a responsibility shared by everyone at VIHA; as such, the requirement to continuously improve quality and safety is inherent in all aspects of this position.

The Diabetes Nurse Educator, Indigenous Health is responsible for utilizing knowledge and clinical expertise in diabetes education, prevention and treatment, as well as knowledge of Indigenous culture, approaches, and protocols. Functions as a clinical resource nurse, providing consultation and in-service to physicians, other program teams, community nurses, and other health care team staff regarding the care and treatment of Indigenous people with diabetes. Provides patient assessment and teaching, in groups and individual settings, in a variety of community settings and with agency staff for a variety of diabetes education needs.

TYPICAL DUTIES AND RESPONSIBILITIES:

1. Utilizes clinical expertise in adult education for Indigenous peoples providing diabetes education to nursing staff and health care professionals.
2. Utilizes knowledge and clinical expertise in the expanded chronic care model, both in hospitals and the community, regarding the care and treatment of Indigenous people with diabetes, their families and the community. Provides orientation/in-service sessions for new staff and medical interns on diabetes care principles as they relate to Indigenous clients, families and communities, lectures to nursing program students, Home nursing care staff, foot clinic nurses and other care workers. Teaches/mentors students.
3. In consultation with Indigenous health workers, develops, recommends and evaluates diabetes education materials relevant to Indigenous people. Trains other nursing staff and health care professionals in use and distribution of patient education materials.
4. Provides diabetes prevention education to Indigenous clients/patients in the VIHA in a client-centered environment utilizing a holistic approach to health and delivers teaching in a culturally appropriate manner.
5. Utilizes program criteria and clinical assessment to identify priority of patient needs and type of services required. Trains other nursing staff in the use of criteria for assessment and referral to VIHA programs. Assists with some administrative functions for the program as assigned.
6. Collaborates with nutritionists, physicians, and other health care team members to assess, develop, and implement individual, family and community education plans for Indigenous people with diabetes. Evaluates and documents results.

7. Acts as a resource person to physicians and nursing staff, either in the hospital or the community, in the care of specific patients with diabetes. Participates as a member of a diabetes expert team providing diabetes education and patient case management to physician offices and other clinics as required. Consults with endocrinologists and family physicians, recommends regime changes.
8. Communicates with physicians and other health team members regarding each patient's treatment and makes recommendations regarding diabetes management, e.g., in the community setting, reviewing physician orders with the nutritionist for Indigenous Health, advising re charting, reviewing protocols, liaison between client, families and communities and physicians.
9. Acts as an advocate for client-centered care, support services and resources for Indigenous individuals, families and communities.
10. Authorized by the Ministry of Health to issue glucose monitoring Certificates of Training to the clients of the VIHA.
11. Utilizes computerized system to update and maintain data, to assist in care planning and evaluation.
12. Participates in Indigenous diabetes research projects. Presents results of practice-based research to interdisciplinary conferences and other educators.
13. Represents an Indigenous Health perspective with medical staff, hospital staff, clients, their families and community agencies and their staff.
14. Maintains up-to-date knowledge of issues and professional skills in the area of Indigenous Health in order to promote understanding and utilization of VIHA health programs and services
15. Performs other related duties as required.

QUALIFICATIONS:

Education, Training And Experience

Graduation from a recognized nursing program. Current Certified Diabetes Educator (CDE) certification. Registration with BC College of Nurses and Midwives as a practicing RN registrant.

A minimum of three years' recent related experience including experience in the care of diabetes and group teaching, or an equivalent combination of education, training, and experience. Experience and proven track record of working with Indigenous peoples and communities with a demonstrated understanding of Indigenous health approaches, protocols and cultural issues. Demonstrated knowledge in the current theories, technologies and practices in the control of diabetes mellitus. Knowledge of Adult Education learning principles.

Indigenous ancestry preferred.

Skills And Abilities

- Ability to communicate effectively both verbally and in writing.
- Ability to work as a member of an interdisciplinary team.
- Ability to organize assigned workload and set priorities.
- Ability to plan, organize, and evaluate patient care.
- Ability to assess learning needs of Indigenous people throughout the lifecycle.
- Ability to apply the principles of adult learning in individual and group settings.
- Ability to deal effectively with a variety of internal and external contacts including co-workers, physicians, community agencies' representatives, patients, and families.
- Ability to adapt and accept change as the program evolves.
- Ability to deliver culturally sensitive services to the Indigenous populations of Southern Vancouver Island.
- Possess a valid BC Driver's License.